

Snap, Crackle and Pop!



Year 1 and 2

Autumn 2019



This term we will be focusing on our Littlehaven Infant School Core Values of Independence and Respect. These will be shared with the children and displayed around school. At playtimes, some children will become Games Makers, helping to make break times both safe and fun.

In this topic we will start by getting to know our new classes better and have work based around a focus book. We will use different books as a stimulus for our learning and have an author focus (Mini Grey). We will also celebrate festivals such as Harvest, Bonfire night and Christmas.

Stimulus and Events

Supertato story
Harvest Assembly
Fairy tale class swap day
Biscuit Bear story

Please help by

- Talking with your child about how to share, and playing games together.
- Encouraging your child to think about the feelings of others in different situations.
- Making up, and then telling, stories, adding describing words wherever possible.
- Sharing a variety of fairy tales and discussing the similarities and differences between them.
- Asking your child questions about what they have been learning at school (although some children may not want to say!)

Take Away Task

To encourage the children to talk about what they are doing and to extend their work at school we would like the children to do a task at home if they wish. This is not compulsory but we would encourage as many people as possible to participate, especially as the children love sharing their work.

We would like the children to write a story. During the term we will be looking at Superhero vegetables (Supertato) and fairy tales (including The Princess and the Pea). Your child could retell a fairy story they know, or make up their own story about anything that interests them.

The story doesn't have to be written (although that would be good). Your child may prefer to draw the story as a series of pictures. You can always share the writing, with the adult scribing what the child says. You may want to use a computer to type out the story if this helps, again sharing the typing. They could use puppets to help retell the story from memory.

We will then let the children share the stories with children in their class, children in other classes including Reception, and possibly children from Northolmes too.

If you are unsure what to do, please speak to one of our team after school.

We would like these brought in on Friday 22nd November

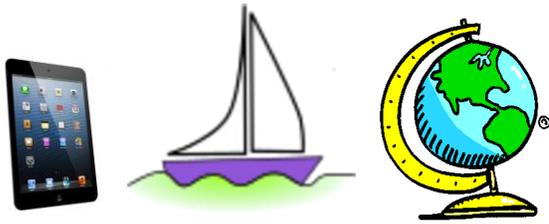
Understanding the World
(Computing, History and Geography, Science, D.T and R.E)

In History and Geography we will find out about a historical figure (Sir Walter Raleigh) and find different countries on a globe or atlas, including the United Kingdom and our capital city of London. We will also be learning about a significant event, e.g. The Great Fire of London.

See how many different countries your child can name. Discuss places you have been on holiday- how are they the same/different? The food we buy comes from all around the world. Try looking at the country on the packaging.

We will be using the iPads to create a Stop Motion animation linked to one of our core texts.

In Science we will be discussing different materials and the properties of these. We will then use this knowledge in D.T. to design and make a house that includes a hinged part. See how many different materials your child can recognise, e.g. plastic, wood, metal, rubber, glass etc.



Physical Development (P.E)

Try reminding your child how they can keep healthy through exercising, eating well and getting plenty of sleep. Find out what happens to their bodies when they run around, how our heart rate and breathing quicken.

The children will be chosen to become Games Makers who organise games in the playground, including Stuck in the Mud, Duck, Duck, Goose and Pass the Bomb. See if your child can explain the games at home!



Communication & Language and Literacy
(Reading, Writing and Speech and Language)

We are focusing on Speaking and Listening. Try encouraging your child to ask questions and find out new things about our topic. Talk about the books you read together. Ask questions to help generate a clearer understanding of the text. Encourage your child to look at the person speaking and to use an appropriate volume in their voice, (not too quiet or too loud!)



Topic Planner - Year 1 and 2
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Expressive Arts and Design
(Art and Music)

We will be looking at the work by the artist Picasso to create self-portraits. We will also be using our focus books as a starting point for our art.

In music, Year 1 will be discussing musical elements such as loud, quiet, short and long sounds. Year 2 will begin violin lessons. Listening to any music and learning to tap the pulse (beat) or rhythm will help your child greatly.



Mathematics

Confidence in counting is very important for all children. See if they can count to 100 and back. Practice with your child counting forwards and backwards in 1's from **any number**.

e.g. 27, 28, 29, 30, 31

43, 42, 41, 40, 39

Next, they will need to be able to count forwards and backwards in 10's.

e.g. 12, 22, 32, 42, 52

40, 30, 20, 10, 0

Also knowing their **doubles**, particularly 6+6, 7+7, 8+8, 9+9, is really important. For Year 1's doubles up to 5 is the best place to start!

These skills will help your child with all their addition and subtraction this year!

Try teaching your child the days of the week and months of the year, if they don't know already.

Can your child recognise all of the different coins we have? Show them 2 coins. Can they find the total? Try adding more coins together. Just knowing that five 1p coins is the same as one 5p coin is important.



Personal, Social and Emotional
Development (PSHCE)

We will be following the Jigsaw scheme which focuses on the topics of 'Being Me in My World' and 'Celebrating Difference'. We will also be promoting our school Core Values of Independence and Respect.

