



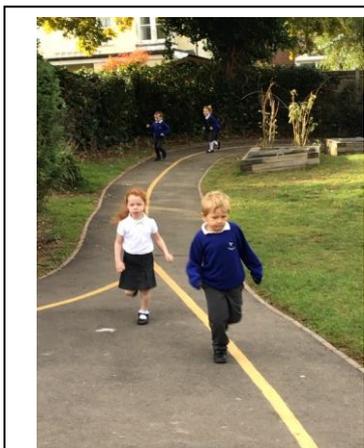
WEEK 5 - week beginning 5th October 2020

Dear Parents and Carers,

This week we have been reinforcing classroom rules and routines to help us to become more familiar with them. The children have used pictures of their belongings on the interactive whiteboard, to click and drag them into the correct sequence of how we get ready to go home for example. Hopefully practising this routine will help the children with their self organisation skills and help us to remember our snack pots! We have also continued through our Personal, Social and Emotional curriculum to practice using kind hands and kind words, unlike the squabbling squirrels - Cyril and Bruce. The children have devised the rules for inside the classroom and outside in the Early Years area that they think will be fair. All these activities are to help your child to be more independent. This is our core value this half term as you will have seen from the leaflet that we sent you this week. We hope you found it useful. In Phonics we have continued practicing our "Song of Sounds" song as well as using our voice to make sounds. This helps us to see how our mouth, tongue, etc change to create different sounds.



In maths we have been continuing to learn our numbers to 10 focusing on 6,7,8,9 and 10. We have practiced writing them, finding them on numberlines and outside and counting out that many objects. We have found a website on topmarks very useful. If your child needs to practice 6, type in the story of 6 and topmarks into google and it will come up. You can do the same for any of the numbers. We have included the rhymes for these digits for you to practice at home.



The children may have also told you that Mrs Webb, who supports Physical development sessions in school, has launched our daily mile sessions with the children. First thing each morning the children run the course together. This is great for their physical and mental well being.

What can you do to help?

- Please encourage your child to be independent. Can they get dressed? Clear their plate? Can they turn their clothes the right way round if they are inside out? Can they do up their coat?
- Encourage your child to close their eyes and drop items such as coins into a bowl. Encourage them to count the items dropped accurately. Can they find or write the numeral to match?
- Use the rhymes to help practicing the digits.
- Put a selection of objects in front of your child - sound talk one of the items, eg a sock (s-o-ck). Can your child find the correct object? (They don't need to know the letter sound names yet, but are tuning into hearing that there are different sounds in the word.)

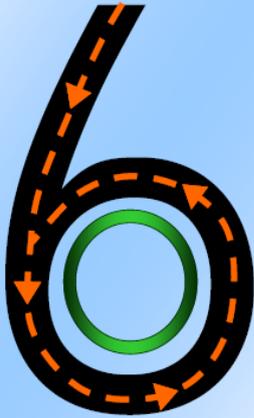
Many thanks for your continued support,

The Early Years team

PS Please do post any of your child's learning on tapestry - we would love to see it!

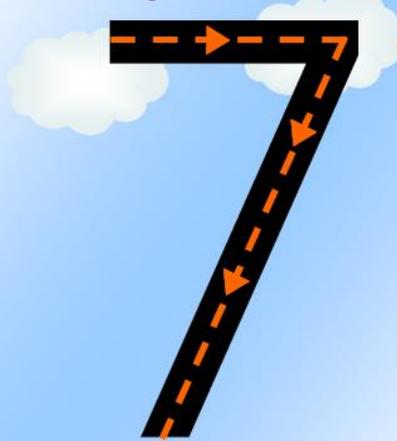


Down we go and make
a loop,



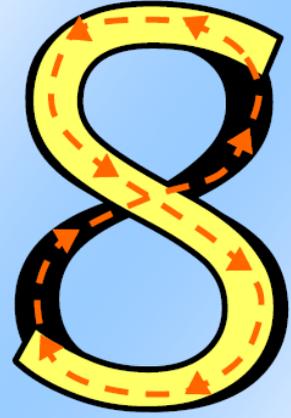
Number six makes a
hoop.

Across the sky and
down from heaven,



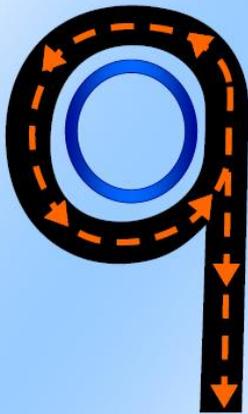
That's the way we
make a seven.

Make an 's' and do
not wait



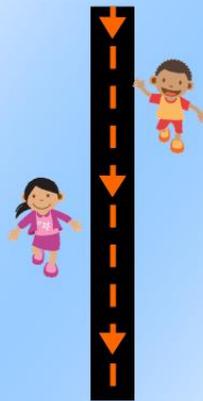
When it's joined up
you have an eight.

Make a loop and then
a line,



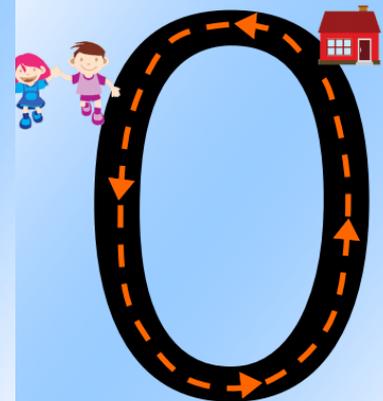
That's the way we
make a nine.

Start at the top and
down we run,



That's the way we
make a one.

Around and round and
round we go,



When we get home we
have a zero.

Key tip:

If you say the rhymes as you write them, it will help you to write
them the right way round!