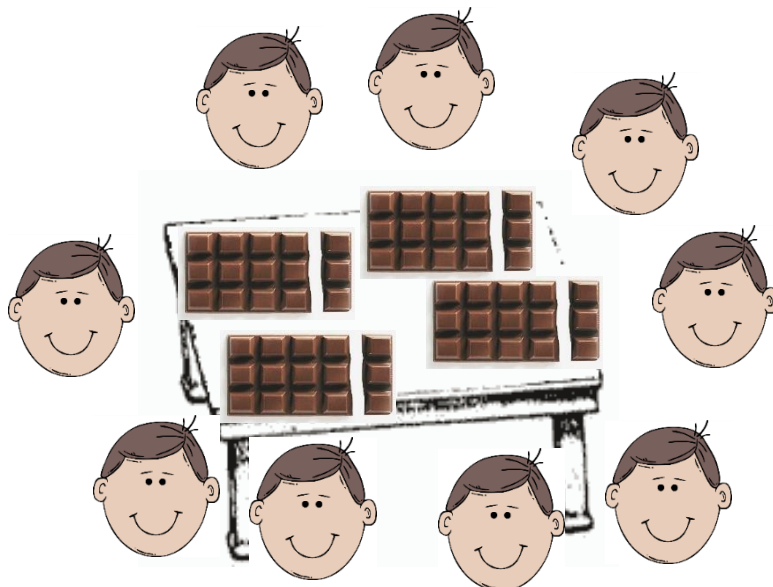
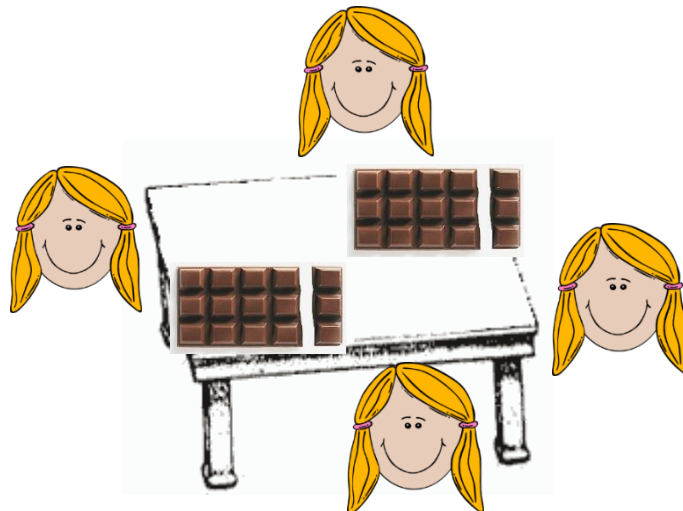
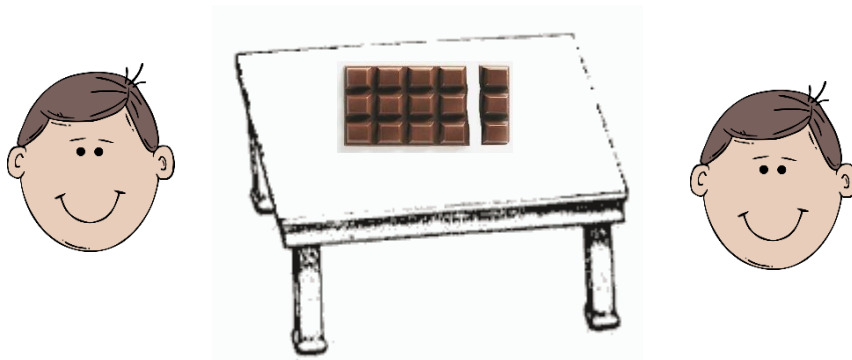


Maths: Chocolate problem solving

Learning intention: To solve a problem by sharing. To reason why an answer is correct. Chocolate bars have 15 pieces. There are different numbers of bars on each table. Each table already has children sat around it. The chocolate bars will be **shared equally as soon as you join one of the tables.** (So there's another person. You can draw yourself joining each table to help!). Which table would you join to get the most chocolate?

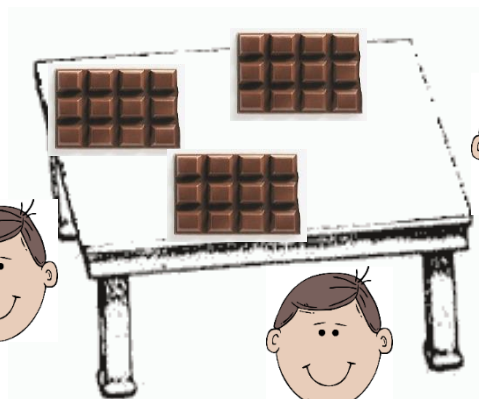
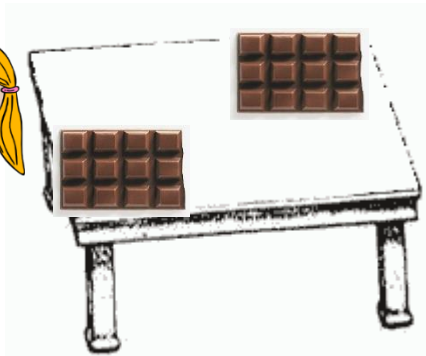
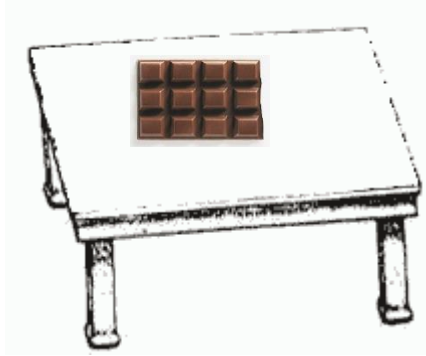


Now you have chosen your table, calculate who gets the most chocolate...

Maths: Chocolate problem solving

Learning intention: To solve a problem by sharing. To reason why an answer is correct.

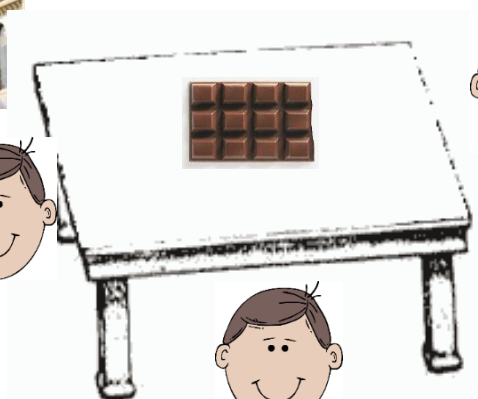
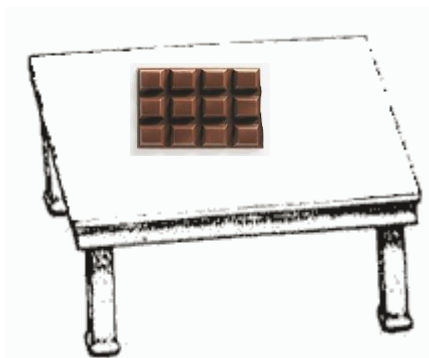
Chocolate bars have 12 pieces. There are different numbers of bars on each table. Each table already has children sat around it. The chocolate bars will be **shared equally** as soon as you join one of the tables. (So there's another person. You can draw yourself joining each table to help!). Which table would you join to get the most chocolate?



Now you have chosen your table, calculate who gets the most chocolate...

Learning intention: To solve a problem by sharing. To reason why an answer is correct.

Chocolate bars have 12 pieces. There are different numbers of bars on each table. Each table already has children sat around it. The chocolate bars will be **shared equally**. Mr Shrubbs joins each table. On which table would he get the most chocolate? (He loves chocolate!!!)



Now you have chosen your table, calculate who gets the most chocolate...