

Home learning - Wednesday 25th March 2020

PE- While children are not in school it is still important for them to keep fit and exercise at home. If your child would prefer some exercise to music, try typing "Just Dance Kids" into YouTube. We have used many of these in school so your child may have a favourite already.

Alternatively type in Jump Start Jonny into a search engine and there are also video clips available here for children to keep active.

As you can appreciate we are unable to send home differentiated work across email so please do judge what you think would be appropriate for your child's ability as some of the work sheets may be too easy or difficult.

Maths- Day 3

Learning focus: Year 1- To solve addition equations.

Learning focus: Year 2- To solve problems using fractions of amounts.

Year 1

Practise adding two numbers together. Some children may add two single digit numbers, e.g. $7+4$, but the majority can add a single digit number to a two-digit number, e.g. $14+5$, $27+2$, $31+6$. The children have been practising putting the biggest number in their head and then counting on. If they find this tricky then we have encouraged drawing sticks of ten and dots for the ones or drawing a blank number line to show the jumps. Some children may be able to add 2 two-digit numbers, e.g. $23+14$, $45+23$. To do this the children have also used drawings of tens and ones or have had a go at partitioning or looping, e.g. $23+14=20+10=30$, $3+4=7$ then $30+7=37$. Common misconceptions using this method are looping a ten with a one by mistake so look out for this. If you have some number cards you could make this activity more practical by choosing 2 cards to add together.

Year 2

Problem 1- Can you choose the fraction of biscuits that would give you the most to share out?

$\frac{1}{2}$ of 14

$\frac{1}{4}$ of 24

$\frac{3}{4}$ of 12

$\frac{2}{4}$ of 16

$\frac{1}{3}$ of 21

Which two fractions would give you an equal number of biscuits?

Problem 2- In each packet there are 12 biscuits. Can you choose the fraction of biscuits that would give you the most to share out?

$\frac{1}{2}$ of 2 packets

$\frac{1}{4}$ of 3 packets

$\frac{3}{4}$ of 1 packet

$\frac{2}{4}$ of 2 packets

$\frac{1}{3}$ of 3 packets

$\frac{2}{3}$ of 2 packets

Which fractions would give you an equal number of biscuits?



English- Learning focus- To use adjectives. To use full stops and capital letters correctly.

Hopefully the children have finished their storyboards. Before we ask them to start writing the story we would like to focus on the 'bad character' that they have chosen. Introduce the idea of a backstory for the character. Why are they bad? What are they going to do to the good character? Why does the good character need to escape? We would like them to write a character description of their own bad character, including what they look like and their personality. The children have already practised writing character descriptions so will have some understanding of this.

Please also include time in the day to share and discuss a reading book and/or practise some phonics. We have often used a website called PhonicsPlay in school which is now free to use whilst schools are closed. The username is **march20** and the password is **home**. The link is below:
<https://www.phonicsplay.co.uk/>

Many thanks
The Year 1/2 team