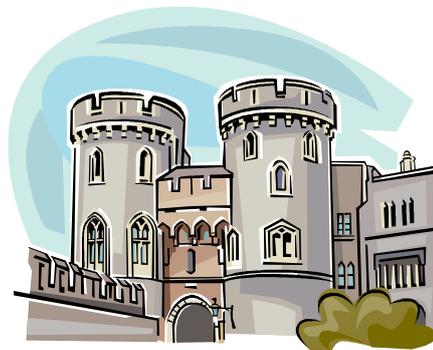
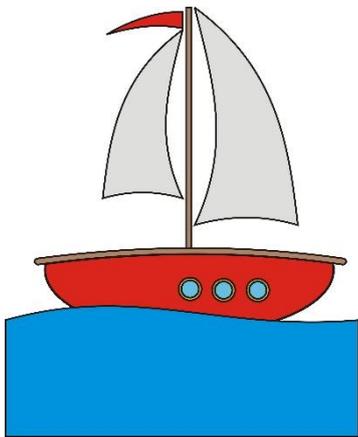


# Picture This/ Turrets and Tiaras

Year 2  
Autumn 2022



This term we will be focusing on our Littlehaven Infant School Core Values of 'Independence' (Risk-Takers) and 'Respect' (Community-Makers). These will be shared with the children and displayed around school. At playtimes, some children will become Play Leaders, helping to make break time safe and fun.

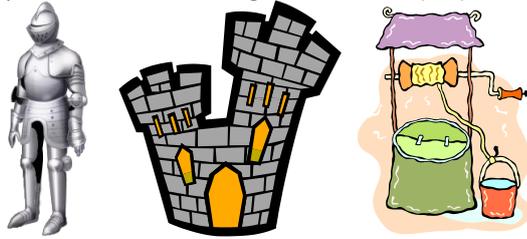
**Understanding the World**  
**(Computing, History and Geography, Science, Design and Technology and Religious Education)**

This term we will be looking at uses of technology using the iPads, building vehicles and learning about castles, knights and princesses.

Some of our activities may include designing and making boats, carts, wells, a drawbridge and even weaponry!

You could explore castles with your child, looking at their different parts, why they were built or how they were defended and attacked.

We will be looking at different materials, especially how suitable they are in terms of their strength, to make protective armour. You could look at materials (plastic, metal, wood, glass etc.) and share knowledge about their properties.



Topic Planner – Year 2  
**Picture This/Turrets and Tiaras**  
 Autumn Term 2022



**Communication & Language and Literacy**  
**(Reading, Writing and Spoken Language)**

We are focusing on Speaking and Listening.

Try encouraging your child to ask questions and find out new things about our topic. Talk about the books you read to your child in detail. Ask and answer questions to help generate a clearer understanding of the text. Share new vocabulary and its meaning.

Encourage your child to look at the person speaking and to use an appropriate volume in their voice. (Not too quiet or too loud!)



**Physical Development**  
**(P.E)**

We will be discovering how to keep healthy through exercising, including finding out what happens to the body when we run around.

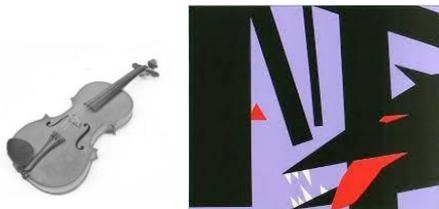
We will be encouraging some children to become Play Leaders and organise games in the playground or field, including Stuck in the Mud, Non-stop cricket and Pass the Bomb. See if your child can explain these games at home!



**Expressive Arts and Design**  
**(Art and Music)**

Our focus artist is Molly Bang who uses shapes in her art. The children will explore using shapes to represent characters and settings from a fairytale.

In Music, the children will begin violin lessons. Listening to any music and learning to tap the pulse (beat) or rhythm will help your child greatly.



**Mathematics**

Confidence in counting is **very** important for all children. See if they can count to 100 and back.

Practice with your child counting forwards and backwards in 1's from **any number**.

e.g. 27, 28, 29, 30, 31  
 43, 42, 41, 40, 39

Next, they will need to be able to count forwards and backwards in 10's.

e.g. 30, 40, 50, 60, 70, 80, 90, **100**  
 80, 70, 60, 50, 40, 30, **20**, 10

Also **doubles**: particularly 6+6, 7+7, 8+8, 9+9

These skills will help your child with all their addition and subtraction this year!

Check that your child knows the days of the week and months of the year.

Can your child recognise all of the different coins we have? Try finding the total when given up to ten 10p coins.



**Personal, Social and Emotional Development (PSHCE)**

In the first half term we will be promoting the Core Value of Independence. We will teach the children to be Risk-Takers and to 'have a go' before asking for help. We will also be encouraging them to organise themselves independently, e.g. changing to and from PE, hanging up their coats etc. In the second half of the term we will be focusing on the Core Value of Respect by being a Community-Maker. They will show respect for each other's differences, being polite and listening to each other and adults, and they will also care for equipment and the environment.

This term we will be using pictures as our starting point.

### **Stimulus & Events**

Making up and teaching playtime games  
Harvest Festival  
Focus artist- Molly Bang  
Medieval experience day (outside visitor)  
Banquet

### **Please help by .....**

- Talking with your child about how to share and play together.
- Encouraging your child to think about the feelings of others in different situations.
- Encouraging your child to recognise and respect our differences.
- Making up, and then telling, stories involving castles, knights, princesses and dragons, including adjectives (describing words) wherever possible. You could start by re-telling known fairy tales.
- Asking your child questions about what they have been learning at school (although some children may not want to say!)

### **Take Away Task**

To encourage the children to talk about what they are doing and to extend their work at school we would like the children to do a task at home if they wish. This is not compulsory but we would encourage as many people as possible to participate, especially as the children love sharing their work and we would like to use the work as part of our medieval feast celebrations.

We would like the children to design and make a family Coat of Arms. This could be made using some of the following:

- card, including cereal packets
- material, with sewn or stuck on panels
  - felt tips or paint
- family photographs or drawings

Decide together what best represents your family and have fun!

**Please bring the completed Coat of Arms into school on Thursday 1<sup>st</sup> December, ready for our Banquet the following day.**

