

Home learning - Thursday 26th March 2020

PE- While children are not in school it is still important for them to keep fit and exercise at home. Joe Wicks continues to offer a live exercise session at 9am each morning. If your child would prefer some exercise to music, try typing "Just Dance Kids" into YouTube. We have used many of these in school so your child may have a favourite already.

We have received our first photo of someone working from home and it has put a big smile on our faces. Someone else tried unsuccessfully, but it is possible, so please keep trying. We'll be sending some fun stuff very soon!

Maths- Day 4

Learning focus: Year 1&2 - To solve problems involving sharing.

Year 2 - To solve problems involving fractions of amounts.

Year 1&2

Today the children have a problem involving chocolate! If you are unable to print the sheets, you could try drawing the problem out onto paper. Read and discuss the question with your child to check they understand it. Some of the questions require them to draw themselves around the tables where the chocolate is. A 'virtual' chocolate bar could also be drawn and cut up to assist with sharing. There are 3 separate problems, with the hardest one first on the page.

Year 2

Yesterday's problem was very challenging and if we were in school, we would have tried solving it over 2 days, trying the harder questions if the children were successful, or repeating if they had needed help.

You may find it better to go back over the problem again to get success or try something harder if you're feeling brave!

Alternatively, there is a new sheet for anyone that is flying through the work, or try the joint Year 1 and 2 'sharing' work about chocolate...

You may be fed up of biscuits soon...



English- Learning focus- To write a narrative. To use the Everyday Toolkit.

Today is the start of a **2-day writing task**. Using their storyboards, the children should start to write their story! They can write independently, or you can take turns with the writing. (Your child could write for 10 minutes on their own, then tell you the next part of the story for you to write down. This allows them to add a lot more detail and get further through the story).

The Everyday Toolkit helps the children to check that their writing is correct. They should be looking at full stops and capital letters (Year 2 include ! and ?), joined handwriting, reading it back to check it makes sense, using conjunctions, and, so, but, because, (Year 2 may try when, if), and also adjectives (describing words) and similes (as big as a house).

Please also include time in the day to share and discuss a **reading book** and/or practise some **phonics**.

While they are reading or you are sharing a book, ask them to **predict** what might happen next. This can be done many times through a book and helps the children use their imagination. It's a great way to build their story writing skills.

Many thanks
The Year 1/2 team