



Pupil Premium Review

1. Summary information					
School	Littlehaven Infant School				
Academic Year	2018-2019	Total PP budget	£17,160	Date of Review	September 2019
Total number of pupils	120	Number of pupils eligible for PP	13		
Maths: Average Points Progress			2.0	3.3	
Review of desired outcomes					
	Desired outcomes and how they will be measured	Success criteria	Review		
A.	<p>Communication and Language</p> <p>Oral Language skills are lower for PP pupils than for other pupils. This slows reading and writing in other years</p> <p>To ensure that all children in the EYFS make at least expected progress in Communication and Language. Targeted children to make accelerated progress through individual targets and interventions</p> <p>To ensure targeted children in Key Stage 1 receive intense speech and language support to address their communication needs and enable them to fully access the curriculum</p>	<p>100% of Pupil Premium children in EYFS to achieve age related in Communication and Language</p> <p>All targeted children in Key Stage 1 to have own programme of targets, regularly reviewed by school Speech and Language therapist</p>	<p>100% of PP children in EYFS made expected progress in C&L</p> <p>Targeted children in KS1 all had individual programmes of targets in place. The school was praised by the speech and language therapist for how these programmes were being implemented and the progress the children had made. They have now all had these programmes reviewed and new targets are in place.</p>		
B.	<p>Maths</p> <p>Mental Maths skills. These children need their learning adapted, interventions to raise attainment and resources to support them in class</p>	<p>100% of Pupil Premium children in across the school to achieve age related in Maths</p>	<p>% of PP children achieving age related in Maths</p> <p>EYFS: 67%</p>		

	<p>To ensure that all PP children across the school make at least expected progress in Maths. Targeted children to make accelerated progress through individual targets and interventions such as Snap on Maths</p>	<p>All targeted children in Key Stage 1 to have own programme of targets, differentiated support and interventions such as Snap on Maths</p>	<p>Year 1: 57% Year 2: 20%</p> <p>% of PP children who made expected progress in Maths</p> <p>EYFS: 83% Year 1: 100% Year 2: 60%</p> <p>Targeted interventions through Snap on Maths. Children who did not make expected progress this year have already been identified and targeted support is already in place.</p>
<p>C.</p>	<p>Children with low confidence and self-esteem who are under-achieving</p> <p>To ensure all children have confidence and self-belief to achieve their full academic and social potential</p>	<p>100% of all children in EYFS to achieve age related in PSED</p> <p>Pupil voice and parent voice to show significant impact on confidence and self-esteem</p>	<p>83% of PP children achieved age related in PSED</p> <p>100% of PP children made expected progress in PSED.</p> <p>Parents have commented to both class teachers and the Assistant Head on the positive impact that work on PSED such as 'Proud cloud' and the Jigsaw programme has had. Some of these comments can be seen on Tapestry.</p>
<p>D.</p>	<p>To monitor and raise the attendance of Pupil Premium children so that this is in line with national attendance figures and to make sure that there is no gap between the attendance of Pupil Premium children and the percentage of children not eligible for Pupil Premium</p>	<p>Pupil Premium attendance to be at least in line with national</p> <p>No gap between attendance of Pupil Premium children and children not eligible for Pupil Premium</p>	<p>National (2017-18): 75.7%</p> <p>School (2018-19): 90%</p> <p>This shows the school compares favourably against national figures for Pupil Premium children.</p>

			<p>However, there is a still a gap between the attendance of PP children (90%) and children not eligible for PP (96.2%). Closing this gap will continue to be our focus for next year. The gap has closed from the previous year where attendance for PP children was 88.4% compared to 96.4% for all children</p>
<p>E.</p>	<p>Parental support for school- attendance at parent information meetings, parents reading regularly with their children and ensuring homework is completed</p>	<p>100% attendance of all parents targeted to attend specific workshops</p> <p>Parent and pupil voice to show that workshops and parent information sessions have had intended impact</p>	<p>Parents have attended all workshops they have been targeted to attend and have given positive feedback about this.</p> <p>Parents have also requested further workshops for next year such as Phonics/Maths which we will put into place.</p>