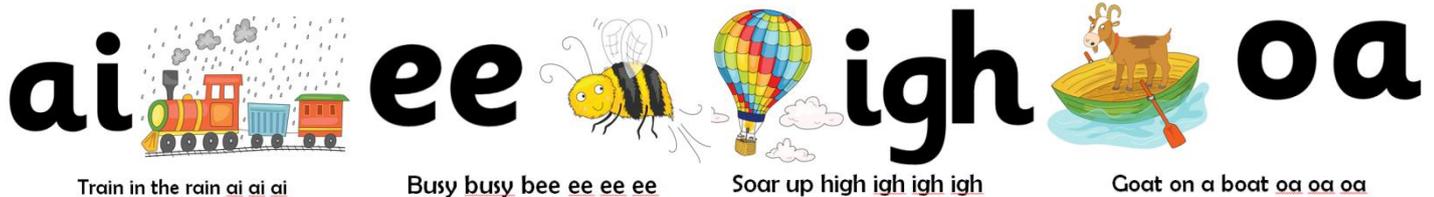


WEEK 3 - Spring term - week beginning 20th January 2020

Dear Parents and Carers,

This week we have received our third letter from the wolf. Unfortunately he did not like our suggestion of joining the Sleeping Beauty story as it was too kissy, kissy! He has suggested a story that included some food, so we have again brainstormed fairy tales that include food. Apparently wolves really like food! We have written back to the wolf this week with our suggestion of Goldilocks and the three bears. We have also suggested that he must make sure that he shares, and shows good manners! We have practiced re-telling the story in a different way. So far with our story telling we have used pictures, songs, dance, masks, puppets and role play. This week we have re-told the story of Goldilocks and the three bears using story strings, which we then performed to the rest of the class.

In Maths this week we have been sharing bowls of porridge between the wolf and little bear so that nobody misses out. We have found that some numbers of bowls can be shared fairly and some cannot. We have solved problems involving sharing and the children are beginning to see its relationship with doubling. For example, if Goldilocks and Little Bear share 6 toys fairly they will have 3 each, and double 3 is 6.



In Phonics we have practiced digraphs- ai, ee, igh and oa, whilst continuing to revise the single phonemes or pick up on any letter confusions. We have continued with our final curly caterpillar letter family in handwriting by practicing:- *e*, *s* and *f*.

### What can you do to help?

- Find words or make lists of words with this weeks digraphs in - ai, ee, igh and oa.
- Practice forming *e*, *s* and *f*, correctly with entrance and exit strokes. Now these have been taught we will encourage the children to use them every time when they are writing.
- Practice sharing different items - fruit, pencils, coins - which amounts can be shared fairly? How many would 2 people have or 3 people have?
- Can your child perform the story of Goldilocks and the three bears using song or narrative?

Many thanks for your continued support,

The Early Years team.

PS: Keep practicing with your child if they can't yet do up their coat independently. Thank you!

