



WEEK 3 - Summer term 2019 - week beginning 6<sup>th</sup> May 2019

Dear Parents and Carers,

This week we have continued our learning about 'What the ladybird heard' by exploring the character of the ladybird. We have tried to collect words to describe the ladybird and use these in sentences. We have also compared the ladybird to ladybirds in other stories such as "The Bad Tempered Ladybird" and "The Lazy Ladybird". We've even tried to make our own giant ladybirds.

In phonics we have been focusing on alphabetical order. Lots of the children can sing the alphabet song, but are practising connecting the upper case letter formation, to the lower case letter formation, to its phoneme and its name! For example the children have been trying to spot letters that are missing from a sequence from the alphabet - a,b,c,.....e,f.....What comes next? Its quite a lot to connect altogether and we will continue practising next week.

In maths the children have been developing their use of mathematical language. We have looked at lots of different insects this week and compared them by size, including length and width, or weight. For example the stick insect was longer than the ant and thinner than the caterpillar.

The children have continued to make their modrock insects and minibeasts this week - Take a look!



We have also started constructing our very own Insect hotel with pallettes, stones and sticks etc.

### What can you do to help?

- Can you think of some words to describe a character from a familiar story. If your child describes the giant for example as big, extend their language by sharing other words with a similar meaning such as enormous, gigantic, massive, etc Can they write a simple sentence using them?
- Continue spotting upper and lower case letters. If they spot h or H can they also tell you the name of the letter, or the 5<sup>th</sup> letter of the alphabet, or what comes after t or before p?
- Encourage your child to compare things by size using the language of length, and weight particularly. This is a good "I spy" game - "I spy with my little eye something that is short or shorter than ...."

Many thanks for your continued support,  
The Early Years team

