

Greenfields Federation

Littlehaven Infant School and Northolmes Junior School



Growing Together, Aiming High

Our vision at Greenfields Federation is that we will work together as a community to ensure all pupils achieve their best and everyone feels valued and respected. We will prioritise the well-being of our children and have high expectations for behaviour. We will create an inspiring and motivating learning environment where all children can deepen their knowledge, acquire new skills and develop as well-rounded, happy, confident individuals.

Parent Partnership Notes

from meeting held at Northolmes on 9th February 2023

In attendance: Kathryn Saunderson (Headteacher) and Helen Oakley (Chair of Governors)

Discussion:

The theme of this meeting was assessment and reporting to parents:

- Mrs Saunderson gave an overview of the statutory assessments that children will have during their time at Littlehaven and Northolmes and the internal assessments the schools use to check learning and progress (see attached slides).
- Mrs Saunderson shared how this information is reported to parents, through parents' evenings and summer term reports. Parents were asked if there is any other information that they would like the schools to share:
 - There is a term between parents' evenings so it would be helpful to have a mini update so that parents know what to support their child with at home, e.g. reading and maths. Perhaps a simple scale of 1-5, with a comment outlining an area to support. It would be helpful to have links to support resources on the school website and reminders in the school newsletter - a 'toolbox' to help parents.
 - For new starters, including parents of EAL children, it would be helpful to have a separate meeting with the teacher to find out how children are settling in.
 - Tapestry in Reception, special assemblies, violin afternoon and weekly year group newsletters are all good ways of being kept informed. Suggestion to reintroduce open afternoons/ 'show me your' work sessions.

Action – School to consider how further information could be shared with parents.

AOB:

- School trips - Parent asked if the children will be going on school trips. School is finding that the cost of coaches is hugely expensive which is pushing up the cost of trips significantly. School leaders and governors are aware of the increasing financial pressures on families and want to make sure that trips are accessible to all. The PTA have kindly funded £10 per child towards trips/workshops this year but trips going ahead are dependent on the school receiving enough voluntary contributions from parents. Workshops have taken place.
- Attendance letters - Feedback from parents asking if the wording can be tweaked slightly for absence between 90% to 95% so it is more on the lines of 'we just need to let you know' as a lot of children have been absent through illness. Parents are frustrated as their children want to be in school but can't be because of the 48 hour rule for sickness which is there to try to stop bugs spreading.

Action – School to review attendance letter wording.

- Remote learning - Parent asked if teachers are able to let parents know what the children are learning when they are absent from school. This is hard to manage on an individual basis as teachers are setting up for the day before school and then in class teaching by the time absence notifications come through.

Action – School to consider additional support resources that could be made available on the website.