

Understanding the World  
(Information Technology, History and Geography, Science, D.T and R.E)

This term we will be learning about different types of weather, the seasons and countries. We will be looking at famous explorers such as Ernest Shackleton and Robert Scott before moving onto using our imagination to explore other worlds.

We will be looking at where places are on a world map and making comparisons to the UK. Sharing maps with your child will help them for this topic a great deal.

Some of our activities will include recording a weather forecast and news report. We will also be using a program on the iPads to work on coding and debugging.

We will discuss different materials and investigate which would make the best parachute, including changing other features such as the shape and the length of the strings. Discussing different materials, their properties, and what they are used for would be helpful.



Physical Development  
(P.E)

Teach your child how they can keep healthy through exercising, eating well, drinking water and getting plenty of sleep.

Investigate what happens to the body when you run around, how our heart rate and breathing quicken.

We will continue to work on our 5 Core Strength exercises.



Communication & Language and Literacy  
(Reading, Writing and Speech and Language)

We are focusing on Speaking and Listening.

Try encouraging your child to ask questions and find out new things about our topic.

Talk about the books you read together in detail. Ask and answer questions to help generate a clearer understanding of the text. Encourage your child to look at the person speaking and to use an appropriate volume in their voice, (not too quiet or too loud!)



Topic Planner- Year 1 and Year 2  
Our World, Other Worlds  
Spring Term 2020



Expressive Arts and Design  
(Art and Music)

Encouraging your child to draw can be fun, even if you don't feel like an artist yourself. They may wish to start with cartoon drawings, people or copying pictures from books. Colouring with care helps neatness and also pencil control.

The children did brilliantly reading the words for the nativity songs so you could try singing to pop songs using on-screen lyrics. Please take care if you are using YouTube, closely supervising the children. Safety on-line is often overlooked.

And you can tell everybody  
This is your song.  
It maybe quite simple but  
Now that it's done  
  
I hope you don't mind (x2)  
That I put down in words  
How wonderful life is  
Now you're in the world.



Mathematics

Confidence in counting is very important for all children. They should be counting easily in 1's forwards and backwards from **any** number to 100.

Some children may also be able to switch from counting in tens to counting in ones, forwards and backwards from any number to 100.

We have now started counting forwards and backwards in 2's and 5's from zero to 100 and back. If children are confident with this then try moving onto counting in 3's from zero to 30 and back.

Now that most children know their **doubles**, use them to recall '**near doubles**': 6+5, 6+7, 8+7, 8+9  
They should be able to recall half of 12, 14, 16, and 18.

The children need to know what different measures are for. These include cm and metres for length, ml and litres for capacity, grams and kg for how heavy (mass) and seconds, minutes and hours for time.

Recognising o'clock, 1/2 past, 1/4 past and 1/4 to times is important, and then try other more difficult times too!



Personal, Social and Emotional Development

We will be teaching the children to work as part of a team and to persevere even when they find things difficult. Friendship is an important part of being in a team and helping others so we will be working on how to be a good friend. Try doing jobs together where working as a team gets things done quicker and better. Discuss how it is important to persevere- you don't always have to succeed the first time but you can improve with practise!





# Our World, Other Worlds



This term we will be focusing on our Littlehaven Infant School Core Values of 'Perseverance' and 'Working together'. These will be shared with the children and displayed around school. During our topic the children will learn how these core values are used in different situations outside of school and how we can use them in school to help us and each other.

We will begin learning about different types of weather and countries, looking at explorers and animals that come from the countries we are focusing on. Later on we will be focusing more on imaginary worlds and what you might find there, e.g. pixies, unicorns, dragons etc. This will be the focus of our story writing.

## Stimulus and Events

Becoming a weather reporter and a news reader  
Letters and e-mails from around the world for the children to respond to  
Explorer day  
Gallery  
A magical door

Please help by ...

- talking with your child about how to be part of a team, and work together to be part of a team.
- encouraging your child to think about the feelings of others in different situations.
- researching an explorer: What did they do and did perseverance help them? Maybe encourage your child to take on a challenge and persevere with it, then share it with us at school.
- asking your child questions about what they have been learning at school (although some children may not want to say!)

## Take Away Task

To encourage the children to talk about what they are doing and to extend their work at school we would like the children to do a task at home if they wish. This is not compulsory but we would encourage as many people as possible to participate, especially as the children love sharing their work and we would like to use their work as a fantastic finish to our term.

We would like the children to choose an animal that they are interested in, e.g. lion, giraffe, aardvark, monkey, ant, polar bear, shark. Next they need to research their chosen animal and learn as many amazing facts about them as possible. Finally they will need to make a fact sheet or poster about their chosen animal. We will then use these on our Celebration of Work afternoon where the children will share their knowledge, taking on the role of 'animal experts' and helping to educate all of our visitors! Hopefully we will find a budding David Attenborough or two!!!

Please ask if you need any other help with this project.

Please bring in your animal fact sheets/posters for our Celebration of Work on Thursday 26<sup>th</sup> March.