

Home learning for children in Year 1/2- Monday 23rd March 2020

PE- While children are not in school it is still important for them to keep fit and exercise at home. Every day from Monday to Friday at 9am Joe Wicks will be doing a live half an hour PE session for kids. You will find this available on- PE with Joe on his Youtube Channel, TheBodyCoachTV.

Alternatively type in Jump Start Jonny into a search engine and there are also video clips available here for children to keep active.

As you can appreciate we are unable to send home differentiated work across email so please do judge what you think would be appropriate for your child's ability as some of the work sheets may be too easy or difficult.

Maths- Learning focus- fractions of amounts.

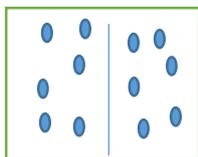
Year 1- Recognise $\frac{1}{2}$ and $\frac{1}{4}$ of an amount.

Year 2- Recognise $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{3}$, $\frac{2}{3}$ of an amount.

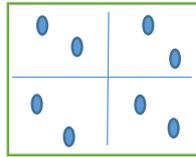
Remind the children what a fraction is and that each part has to be EQUAL. The bottom number is how many parts the number will be split into and the top number is how many of those parts you are counting.

Can the children find a fraction of an amount, e.g. $\frac{1}{2}$ of 12, $\frac{1}{4}$ of 20? If they are unable to use mental strategies we teach them to draw a box and share dots or crosses.

$$\frac{1}{2} \text{ of } 12 = 6$$



$$\frac{1}{4} \text{ of } 8 = 2$$



With this letter are some worksheets to help with this. Obviously we try to make activities as practical as possible with young children so activities to support fractions could include working with food, e.g. cutting apples in half, counting raisins in a packet and finding $\frac{1}{2}$ or $\frac{1}{4}$ by sharing them out etc.

An open ended maths investigation to support fractions (can be adapted to a different fraction or context)- $\frac{1}{2}$ of the flowers in the garden are red. Draw a picture to show what the garden might look like.

English- Learning focus- To sequence events. To plan what they are going to write about.

Towards the end of the week we will be asking the children to write a story based upon the magical door and the potions that we had in class. (They have already written one magical door story but this time it will include the potions) Today we would like the children to think about their story and start to plan it on the attached storyboard. They will only be thinking about the beginning today and completing the first 3 boxes.

The first box should be a drawing of who is in their story (could be them or someone else). The second box is where they find the magical door and shrinking to go through it. How do they shrink? The third box is the setting of the magical place/world they find themselves in on the other side of the door. We would expect most of the children to also add key words and vocabulary to those boxes to describe the character and the setting. For the children who are less confident with writing we would scribe the vocabulary for them.

Please also include time in the day to share and discuss a **reading book** and/or practise some **phonics**. Most children have grapheme cards, reading lists or spelling lists at home which they are working on.

Many thanks

The Year 1/2 team

Problems of the Day

I In a box

- $\frac{1}{4}$ of the apples are green.
- The rest are red.
- There are 5 green apples.

How many apples are red?

