

Home learning - Friday 27th March 2020

PE- While children are not in school it is still important for them to keep fit and exercise at home. We have attached a PowerPoint of ideas that you can use for physical development whilst at home.

As you can appreciate we are unable to send home differentiated work across email so please do judge what you think would be appropriate for your child's ability as some of the activities may be too easy or difficult.

Maths- Day 5: Free choice Friday!

Think about the maths activities that your child has done this week. If you think they need some more work with fractions then continue going over the work we have sent this week, adapting the fractions or amounts as needed for your child. If you think your child has grasped the concept, then you could practise some counting and number facts or patterns.

Most days we have a 15-minute Big Maths session at school where we practise developing our number fluency. You could try-

- Counting forwards and backwards in ones from any number
- Counting in tens, forwards and backwards, **from any number**, e.g. 4, 14, 24, 34 etc.
- Counting in 5's to 100 (and back to 0)
- Counting in 3's to 30 or above (Year 2)
- Practising doubles, e.g. 4+4, 9+9. Bigger doubles, e.g. 14+14
- Recalling number bonds to 10, e.g. 7+3, 6+4. Children who are confident with these number bonds can see if they can relate these facts to bonds of 20, e.g. 17+3, 6+14 and bonds of 100, e.g. 70+30, 60+40.

Here are some links for games that might be of interest-

<https://www.ictgames.com/mobilePage/whackAMole/index.html>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.ictgames.com/saveTheWhale/>

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

<https://www.ictgames.com/mobilePage/funkyMummy/index.html>

English- Learning focus- To write a narrative. To use the everyday toolkit. To edit and improve work.

Hopefully the children made a start to their story yesterday using their storyboard to help them. As we said, we intended the piece of writing to go over 2 days so we would like the children to continue (and finish) their story today. As we said yesterday they can write independently, or you can take turns with the writing. (Your child could write for 10 minutes on their own, then read out the next part of the story for you to write down. This allows them to add a lot more detail and get further through the story).

When the children have finished we ask them to read back their work to check it makes sense and use the green editing pen (in resources pack) to make any corrections and to improve it. The children are also encouraged to use a crayon to colour in the conjunctions they have used. Less confident writers can have support with this, check each sentence starts with a capital letter and ends with a full stop. Change or add it with the green pen. If words have been missed out, then these can also be added using the green pen. More confident writers check exception words are spelt correctly and add in adjectives or adverbs to make the writing more interesting. Year 2 children should also be trying to include ? and ! in their writing. If they haven't done so yet can they find a way to include them?

Please also include time in the day to share and discuss a **reading book** and/or practise some **phonics**.

Whilst they are reading or you are sharing a book together, remember to discuss the **meanings of words** and any **new vocabulary** so they are able to use these more imaginative words in their writing.

Many thanks
The Year 1/2 team