

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

July 2023

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

Did you carry forward an underspend from 2021-22 academic year into the current academic year? **YES** Delete as applicable

Total amount carried forward from 2021/2022 £3,263
+ Total amount for this academic year 2022/2023 £16,804
= Total to be spent by 31st July 2023 £2,242
Total Spend for this academic year 2022 / 2023 £19,063

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 16804	Date Updated: 20/6/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %25
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop the Daily Mile This has already been introduced but we want to extend it and keep the momentum going Increase stamina Ensure the daily mile is used as a tool to increase fitness Daily fitness activities for classroom Active maths and literacy Health and fitness resources for teachers to use during and after the school day	Set weekly and half termly challenges using ideas from the daily mile website PE specialist to set the challenges each week and to monitor progress of each class PE specialist to lead a half termly assembly to celebrate achievements Resource the new area sufficiently	£2000 £2241	Evidence of engagement by each class: All classes engaged with our Daily Mile Commonwealth challenge. They demonstrated an understanding of why the daily mile is important and an eagerness to complete the challenges set. Monitoring children's stamina and fitness across all activities: Children are getting better at running for longer periods of time. More children are wanting to increase the number of laps	Create a record of the challenges so they can be repeated for future year groups Create a whole school involvement in the daily mile and a way to celebrate success Gradually increase the number of laps
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %12
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a range of activities at all playtimes. For all pupils to be able to access physical activity at break times	Assembly to explain the playtimes to the children Information provided to the TA's to enable them to engage children at break times. Training of playtime leaders	£2000	All children able to access physical activity at playtimes. A range of equipment has been provided on the playground and field	Training material kept on the school drive for new playtime staff. Regular assemblies to keep the momentum going Training of playtime helpers (see section further down) Termly check on equipment

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%24
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop a clear long term plan for the teaching of PE across a 2 year cycle. To include detailed lesson plans and resources. To ensure teachers feel confident in delivering PE lessons	PE lead to revisit Pe curriculum and ensure a range of accessible plans and resources are available to teachers. Conduct audit of teacher' s confidence and needs Create a plan to improve confidence and provision	£4000	The teacher's initial questionnaires have been evaluated and a development plan put in place. Each teacher has identified the areas they want the most support with and cover planning, assessment, equipment and early years PD	Provide 1-1 support with teaching PE Annual teacher questionnaire Plans, resources saved on the school drive Regular review of staff confidence and observation of lessons Ensure the equipment matches the lessons to be delivered
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%37
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
* Pupils to be able to take part in a greater range of clubs after school * Pupils to be able to take part in and develop understanding of why it is important to be healthy and the part nutrition plays in this	1. more clubs offered to children after school 2. greater range of clubs offered 3. Specific area for teaching on health and nutrition and how it helps them improve fitness - increase their experience of the activities they can do and the part nutrition plays in this	£1000 £5240	1. Monitor attendance levels at the clubs. 2. Higher percentage of children accessing at least 1 club 3. Specific area being adapted and developed for health and fitness sessions	1. feed back questionnaire to children to find out which clubs they enjoy the most 2. Plan clubs for next year according to the children's preferences

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%2
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
* Ensure all children get to take part in some form of competitive event over the year	1 Plan a sports day that engages all children and includes competition	£300	1. The sports day to include more than just races so that children get to take part in a range of competitive events	1. develop links with local community groups 2. explore the option of hosting a competitive event

Signed off by	
Head Teacher:	<i>K. Saunders</i>
Date:	20.7.23
Subject Leader:	D. Webb
Date:	19.7.23
Governor:	H. Oakley
Date:	20.7.23